

# Jobace – Where Preparation Meets Opportunity

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## Abstract:

In the contemporary workplace, educational qualifications are no longer sufficient to win high paying job opportunities. Employers now seek problem solving abilities, good communication skills and utilization of learned knowledge. However, there is a huge gap between traditional academic training and employer requirements, especially in placement exercises and corporate recruitment in the early years. JOBACE, an artificial intelligence-powered web-based platform, is proposed in this research to bridge the gap by offering a systematic, modular, and customized placement preparation methodology. The platform integrates the key training modules like aptitude and reasoning tests, interview preparation, resume writing, and mock interviews into one easy-to-use interface. Designed using the latest web technologies and artificial intelligence-powered interview feedback and career advice, JOBACE emphasizes ease of use, scalability, and interactivity. Development entailed an agile approach with iterative testing, user-centered design principles, and stakeholder input. Comparative analysis with the current platforms and extensive user testing validate JOBACE's capability to improve placement readiness by a substantial margin among students, recent graduates, and job seekers. This research chronicles the system architecture, artificial intelligence features, content development procedures, as well as the metrics used to assess the platform's effectiveness.

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## **I. INTRODUCTION**

In the rapidly evolving job market, academic certification is no longer enough to secure high-paying jobs. Employers today look for candidates who not only specialize in their field of study but also have the skills to solve intricate problems, convey ideas effectively, and deliver pragmatic solutions in real-life situations. Contemporary young professionals are also expected to be proficient in various forms of tests, such as aptitude tests, technical interviews, and behavioral tests, which are becoming standard in the recruitment process of most industries.

In the context of the need for all-round candidates, there is still a large gap between theoretical preparation provided by schools and the practical advice needed by recruiters. Consequently, there has been a rise in the development and utilization of online career preparation sites that provide structured training for competitive selection and recruitment processes. These sites are typically made up of modules in quantitative ability, logical reasoning, verbal ability, programming, and human resources interviewing skills—skills that are critical to the success of a candidate in modern recruitment processes.

JOBACE is a dedicated online platform specially developed to improve the placement drive preparation and initial corporate hire prospects of students, freshers, and job seekers. The platform integrates training material, practice tests, and artificial intelligence-powered tools, such as resume generators and interview coaching assistant dialogue. Unlike generic e-learning websites, JOBACE has been particularly developed to address specific issues around placement drive preparation and first-time corporate hiring for job seekers.

## **II. Related Work**

Manish Agarwal, Rahul Sinha, and Kavita Rao developed a website that specializes in

aptitude test preparation, logical reasoning, coding rounds, and interview processes. It offers extensive practice questions, mock tests, placement preparation techniques, and company-specific material, thus acting as a one-stop solution for campus and off-campus recruitment preparation [1]. Shreya Patel, Abhishek Singh, and Poonam Chawla developed a website that contains a huge database of aptitude, logical reasoning, verbal ability, and technical interview questions. It is very popular among its users for its easy interface and quick-access question bank in which the candidates can study basic concepts that are essential in placement tests and competitive recruitment tests [2]. Sandeep Jain, Ashutosh Singh, Nisha Sharma developed a website aims at preparing the candidate for the technical interview through coding questions, algorithm tutorials, and problem-solving tools. It has an extensive database of interview experiences, company-wise test series, and live programming contests to boost technical readiness [3]. Ravi Kumar, Sneha Gupta, and Arjun Mehta developed an interview preparation platform through a vast library of coding challenges, system design topics, and practice technical interviews. It provides instant performance feedback and personalized growth tracking to improve coding and analytical problem-solving abilities [4]. Priya Sharma, Vikas Patel, and Aditi Roy developed a firm that deals with preparing interview candidates for HR interviews. They provide situational judgment tests, communication skills modules to enhance, and simulated HR interviews with AI-generated feedback to enable candidates to gain confidence, improve professional behavior, and adapt to employer expectations [5]. Rahul Verma, Meera Joshi, and Kunal Das developed a comprehensive learning platform for aptitude, technical, and

HR interview preparation. It uses adaptive learning technologies, deep analytics, and mock interview simulations to allow students to learn strengths and weaknesses and develop holistically to thrive in careers[6].

### III. Methodology

Development and piloting of JOBACE followed a well-delineated methodology for ensuring technical feasibility and usability by the users. The following paragraphs detail the system design methodology, user requirement analysis, integration of technology, content development, and iterative testing process.

#### 3.1 Requirement Analysis

The first was one of defining the main needs of the target group, who were final-year students, new graduates, and job seekers for placement or best-company jobs. A mixed-methods approach was utilised:

**Surveys and Interviews:** Questionnaires have been distributed among students studying in various colleges to determine the problems faced by them in preparation for placement. Interviews with new recruits and placement officers also helped to understand the gap that exists in the conventional training practices.

**Platform Benchmarking:** Comparative analysis was conducted across various job preparation websites, including PrepInsta, IndiaBix, and GeeksforGeeks, to identify common features, strengths, and areas for innovation.

Data collected guided JOBACE's functional and non-functional needs, i.e., accessibility, content variety, personalization, and performance measurement.

#### 3.2 Software Development Methodology

JOBACE was developed with an Agile approach in mind to enable continuous

improvement through continuous feedback. The system facilitated:

**Incremental Releases:** Lower-level elements such as aptitude tests, simulated interview modules, and the resume builder were rolled out in staged fashion to enable testing and user feedback.

**User-Centered Design:** Rigorous usability testing ensured the interface was uncluttered, intuitive, and flexible on all platforms.

This method enabled the inclusion of feature changes based on student feedback, as well as incremental release of new technologies such as artificial intelligence.

#### 3.3 System Design and Architecture

JOBACE was designed on a modern web-based platform to be cross-platform and scalable.

- A responsive interface, completely device-compatible, was achieved with the use of HTML5, CSS3, and JavaScript. Additionally, the use of libraries like React.js improved the recyclability and performance of the components.

The backend communicated with a MySQL database to facilitate storing test scores, progress, and user profiles.

**Content Management:** Modularity facilitated dynamic integration of question banks, tutorials, and user created content.

#### 3.4 Integration of AI-Based Features

To increase user interaction and personalization, artificial intelligence was utilized in two primary fields:

**AI Career Chatbot:** NLP-trained chatbot based on placement FAQs and HR questions that responds to user questions in real time. The Chatbot is also utilized for virtual HR interviews and provides performance counseling.

These AI features were developed from pre-trained language models that were fine-tuned on domain information to be precise and pertinent.

### 3.5 Content Creation

The content was a significant part, developed in order to match frequently-tested skills in interviews and skills tests.

**Aptitude and Logical Reasoning:** Comprehensive sets of questions with detailed explanations were developed, divided by subject and difficulty level.

**Technical Preparation:** Questions related to coding, basic course MCQs (i.e., DBMS, OOPs, OS), and system design principles were asked.

**Mock Interviews:** Scenario questions were created to mimic HR and technical interviews. AI-facilitated feedback and recorded sessions provided a realistic and human touch.

The content was selected with diligence after consultation with teachers, subject matter experts, and industry professionals.

### 3.6 Testing and Evaluation

Following every developments print, the platform was thoroughly tested:

**Usability Testing:** 30 students representing various academic departments used the site for usability, responsiveness, and navigation tests.

**Performance Testing:** Server load capacity and speed performance were subjected to simulation testing of heavy traffic.

**Feedback Loop:** User feedback was gathered using post-test questionnaires and was subsequently closed-looped into subsequent releases.

## IV. FIGURES/CAPTIONS

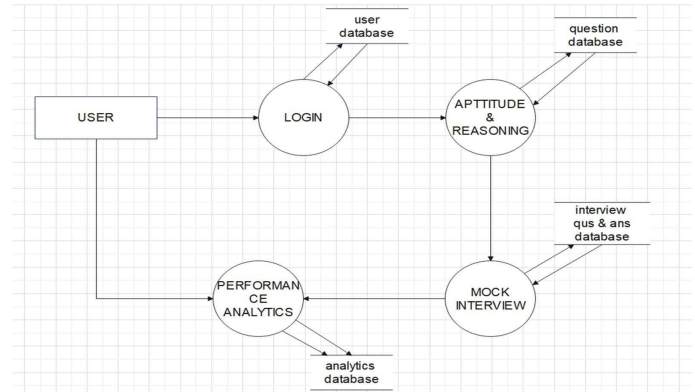


Fig 1: level 1 DFD

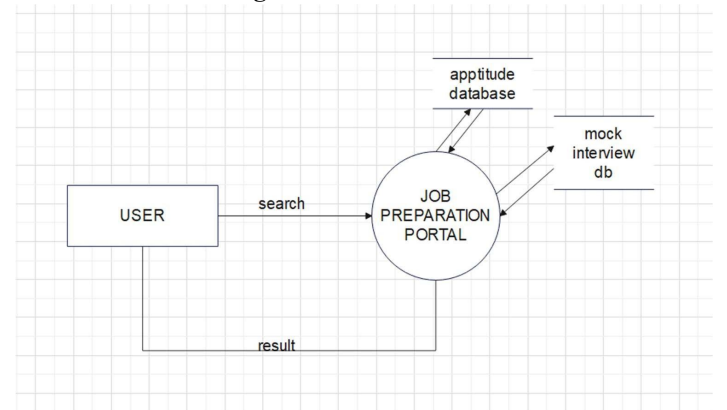


FIG 2 : 2 LEVEL DFD

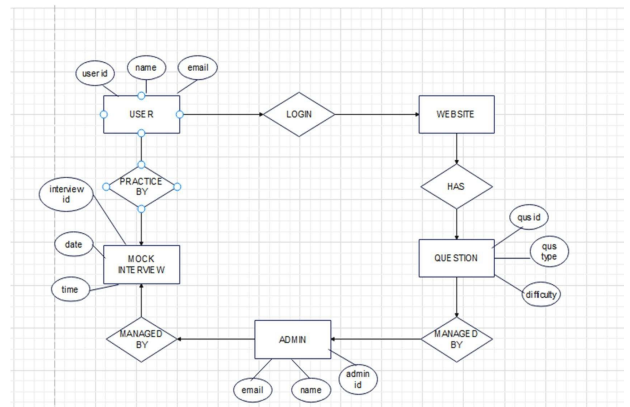


FIG 3: ENTITY RELATIONSHIP DIAGRAM

#### 4.1 Feature Implementation Results

All the major modules that were identified in the requirement analysis phase were implemented and functionally deployed to the platform and they are:

##### 4.1.1 Aptitude and Logical Reasoning Module:

A strong question bank based on topic and difficulty was provided along with answers and performance tracking.

4.1.2 *Technical Preparation:* Technical topic questions and coding questions were provided to prepare the users for technical rounds.

4.1.3 *AI Chabot:* An AI Chabot was successfully trained to provide placement-related answers, including HR suggestions, interview recommendations, and resume recommendations.

#### 4.2 Usability and User Feedback

Testing for usability with over 30 students proved favorable results in the following areas:

4.2.1 *Ease of Navigation:* Over 85% of users reported that the website was easy to navigate and intuitive.

4.2.2 *Time Efficiency:* The modules and automated feedback provided created an opportunity for students to focus on weak points and reduce hours of preparation.

4.2.3 *Personalization:* The resume builder and AI Chabot were recognized for their ability to provide personalized experiences.

The students also liked the simulated live mock interview, which most said boosted their confidence for actual interviews.

#### 4.3 Performance and Technical Evaluation

4.3.1 *Platform Responsiveness:* The web application was responsive on various devices and browsers as well, and this reaffirmed its mobile-friendliness.

4.3.2 *System Stability:* There was no lag or system crashes during the performance test, which is proof of good backend design.

4.3.3 *Data Handling:* User data, progress reports, and feedback were stored and retrieved

securely and in time, thanks to database query optimization and cloud hosting.

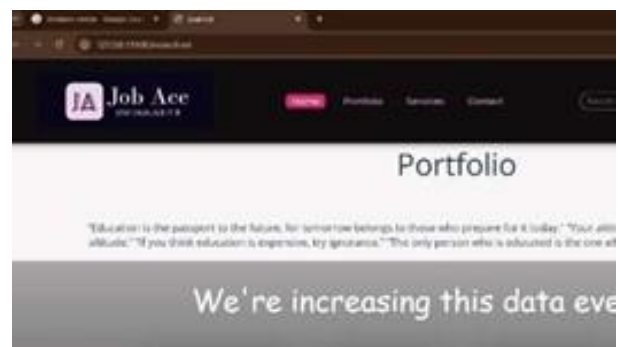
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## v. Results

JOBACE system was successfully developed as a friendly, responsive, and feature-rich web system with one sole purpose of helping job seekers during the preparation phase. Following the Agile process and human-centered design methodology, essential features of the system were tested and validated iteratively by real users during the development process, resulting in a highly interactive and responsive system

## VI. Acknowledgments

Our thanks to the experts who have contributed towards development of the template.

## VII. References

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